

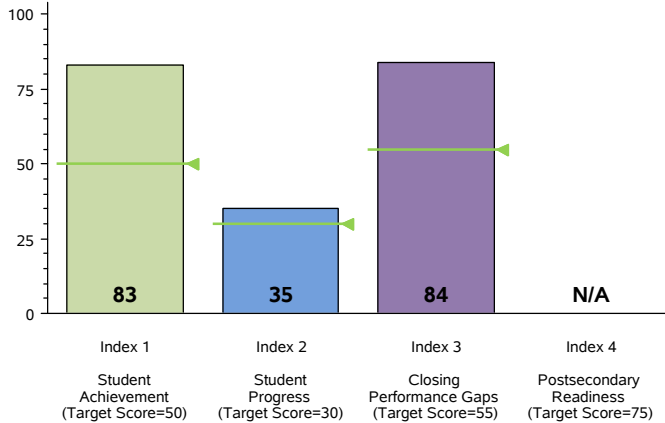
**Texas Education Agency  
2012-13 School Report Card  
MORALES ELEMENTARY (101917133)**

District Name: **PASADENA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **507**  
Grade Span: **PK - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 96.4%  | 95.6%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.0%   | 6.7%     | 12.7% |
| Hispanic                            | 95.9%  | 82.1%    | 51.3% |
| White                               | 2.6%   | 7.4%     | 30.0% |
| American Indian                     | 0.2%   | 0.2%     | 0.4%  |
| Asian                               | 0.4%   | 2.9%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |
| Two or More Races                   | 0.0%   | 0.6%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 89.2%  | 79.6%    | 60.4% |
| English Language Learners           | 42.4%  | 27.9%    | 17.1% |
| Special Education                   | 7.1%   | 8.6%     | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 22.7%  | 17.3%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 1  | 19.0   | 19.5     | 19.5  |
| Grade 2  | 17.3   | 19.0     | 19.4  |
| Grade 3  | 17.3   | 18.8     | 19.3  |
| Grade 4  | 19.3   | 19.0     | 19.5  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.2%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.7%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,711 | \$8,504  | \$8,276 |
| Instruction                     | \$5,294 | \$5,088  | \$4,766 |
| Instructional Leadership        | \$86    | \$94     | \$119   |
| School Leadership               | \$762   | \$572    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 75%      | <b>83%</b>   | -                | 84%      | *     | *               | *     | -                | -                 | 83%         |
|   | 2012 | 77%   | 74%      | <b>79%</b>   | *                | 79%      | 100%  | *               | *     | -                | -                 | 78%         |
| Reading   | 2013 | 80%   | 76%      | <b>79%</b>   | -                | 80%      | *     | *               | *     | -                | -                 | 79%         |
|   | 2012 | 79%   | 75%      | <b>84%</b>   | *                | 83%      | 100%  | *               | *     | -                | -                 | 84%         |
| Mathematics   | 2013 | 79%   | 79%      | <b>84%</b>   | -                | 85%      | *     | *               | *     | -                | -                 | 84%         |
|   | 2012 | 77%   | 76%      | <b>75%</b>   | *                | 75%      | 100%  | *               | *     | -                | -                 | 73%         |
| Writing   | 2013 | 63%   | 57%      | <b>88%</b>   | -                | 89%      | *     | *               | *     | -                | -                 | 88%         |
|   | 2012 | 67%   | 62%      | <b>77%</b>   | *                | 76%      | *     | -               | *     | -                | -                 | 76%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 60%      | <b>65%</b>   | -                | 67%      | *     | *               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 59%   | 61%      | <b>44%</b>   | -                | 43%      | *     | *               | -     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 13%      | <b>19%</b>   | -                | 20%      | *     | *               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 16%   | 15%      | <b>10%</b>   | -                | 11%      | *     | *               | -     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 42%      | <b>35%</b>   | -                | 32%      | -     | -               | *     | -                | -                 | 37%         |
| Mathematics   | 2013 | 46%   | 47%      | <b>65%</b>   | -                | 63%      | -     | -               | *     | -                | -                 | 65%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.